

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
KHERSON STATE MARITIME ACADEMY
ENGLISH LANGUAGE DEPARTMENT FOR DECK OFFICERS
ENGLISH LANGUAGE DEPARTMENT FOR MARINE ENGINEERS**

APPROVED

Chairman of the Admissions Committee

Recto of KSMa

Viktor HUSIEV

2026



**English Language Interview Program for Admission
to Bachelor's Degree Programs for International Citizens**

Speciality: J5 Maritime and Inland Water Transport

Specialisations: J5.01 Navigation and Ship Handling

J5.02 Operation of Ship Technical Systems and
Complexes

J5.03 Operation of Ship Electrical Equipment and
Automation Systems

The Interview Programme in the English Language for Admission to the Bachelor's Degree Programme (for International Applicants) based on complete general secondary education defines the scope of knowledge and skills that applicants are required to demonstrate during the oral interview in English when applying for the bachelor's degree at Kherson State Maritime Academy.

The Programme was developed by Associate Professor of the English Language Department for Deck Officers, PhD, Assoc. Prof. Olena FROLOVA and Associate Professors of the English Language Department for Marine Engineers, PhD, Assoc. Prof. Natalia OHORODNYK & Hanna SOLOVEI.

The Programme was reviewed and approved at the meeting of the Department of English Language in Marine Engineering, 19 May 2026, Minutes No. 12.

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INTRODUCTION

The oral interview programme for the entrance examination in English is based on the materials and requirements of the curricula for general secondary education institutions approved by the Ministry of Education and Science of Ukraine. It is drawn up in accordance with the External Independent Assessment Programme in English approved by the Ministry of Education and Science of Ukraine (Order No. 77 dated 03.02.2016) and the Procedure for Admission to Higher Education Degree Programmes in 2026 (Order No. 373 dated 26.02.2026).

The Programme defines the content, purpose, objectives, topics, minimum grammar structures, and assessment criteria for evaluating applicants' skills during the oral interview in English.

PROGRAMME CONTENT

The content of the entrance interview programme in English corresponds to the External Independent Assessment Programme in English approved by Order No. 696 of the Ministry of Education and Science of Ukraine dated 26.06.2018.

Format: oral examination. *Duration:* 20 minutes. Applicants should maintain a conversation with the examiner, answer questions on the proposed topics, and demonstrate communicative competence, vocabulary, grammar accuracy and fluency.

The *purpose* of the interview is to assess the level of the applicant's knowledge, skills and abilities in English.

The *objectives* of the interview are:

1. to determine the level of communicative competence in personal, public and educational communication domains:
speech skills, vocabulary and grammar knowledge, fluency, processing information, synonyms and phrasal verbs, contextual meanings of words;
2. to assess the applicant's level of readiness and motivation.

During the interview, the applicant must demonstrate knowledge of the assigned topic and express personal views and opinions. The applicant is expected to:

- use speech etiquette formulas accepted in English-speaking countries and authentic language expressions;
- correctly and appropriately use specific lexical and grammatical means, collocations, conversational phrases and idiomatic expressions;
- use appropriate grammatical forms of different parts of speech, verb tenses, auxiliary verbs, link verbs, etc.

Based on the results of the interview, a decision is made on whether to recommend the applicant for enrolment.

Interview Topics

Topic	Content
Me, my family, my friends	- personal data, place of residence; - family members, their age, professions and occupations, (other) family ties, family traditions and holidays; - daily tasks and responsibilities in the family, household chores and everyday life, housekeeping; - types of personal relationships, friends and their preferences, pen pals, relationships with friends; - personality and its qualities, appearance of a person, features, character, norms of behavior and communication, tolerant attitude towards others, personality formation; - conflict resolution, tolerance, humanity, charity
Place of living	- types of housing: house, apartment, furnished room
Clothes	- items of clothing, types of clothing, fashion
Shopping	- types of stores; visiting shops; assortment of goods; shopping; price; money
Nutrition	- names of foods, names of dishes, kitchen appliances, cooking, food processing methods, menu in catering establishments: food, drinks, snacks, appetizers, courses; - personal priorities in nutrition, tastes, preferences, favorite dishes; - food traditions, traditional dishes, national cuisine of Ukraine and countries whose language is studied
Rest and leisure	- free time vacation, types of recreation and hobbies
Sport	- types of sports, sports events/competitions; - the role of sports in society and personal health and sports - sport preferences, sports clubs, sections of equipment for sports/leisure impressions of the match/competition famous athletes
Travelling	- types of transport, preparation for the trip, travel documents, a trip on vacation; - a trip around Ukraine and to other countries
Mass media	- press, periodicals, radio, television, favorite radio or television program, Internet, communication on the Internet
Home town / village	- location, basic historical and cultural information

Ukraine	- geographical position, climate of Ukraine, population and nationalities, administrative and political system, social and political life in the country, natural resources, public holidays, large cities, places of interest and historical monuments
Countries of the language studied	- geographical location and climate, natural resources of the population; national identity, administrative and political structure, capitals, landmarks of big cities, main sights of history and culture
Holidays	- names of holidays in Ukraine and in countries whose language is studied, greetings, celebration traditions - birthday, place, date, time of celebration/ event, festive menu, celebration in a café
Education and school life	- education in Ukraine, educational institutions; - education problems, educational subjects, favorite subjects, timetable, extracurricular activities, final exams; - foreign language lesson; types of activities in lessons; - school life, holidays and traditions
Future studies and work	- inclinations and abilities, choosing a profession; - plans for the future, career guidance

Grammar Competence Requirements

Category	Structures
Adjective	– comparative and superlative forms of regular and irregular adjectives; – structures with ‘as ... as’, ‘so ... as’, ‘rather’, ‘almost’, ‘quite’; – adjectives formed with suffixes/prefixes (overview); – compound adjectives present/past participles as adjectives
Adverb	– frequency and movement place (‘here’/‘there’); – chronological sequence (‘first’, ‘next’, etc.); – time markers for past, present and future (‘yesterday’, ‘tomorrow’, ‘today’, ‘now’); – Present Perfect + ‘yet’/‘already’ manner (‘slowly’, ‘well’, etc.); – basic quantifiers (‘a lot’, ‘a little’, ‘very’, ‘too’, ‘rather’, etc.); – common linking words for chronological sequence advanced adverbials of time: ‘beforehand’, ‘afterwards’
Clause	– ‘have’ in the present tense; – ‘be’ in the present tense; – agreement between nouns and verb be’; – Wh-questions, yes/no questions; – pro-clause with ‘so’, ‘not’ (I think so. I hope not.);

	– ‘when’ for linking two clauses; – ‘who’, ‘which’, ‘that’ in relative clause; – ‘to’/’in order to’ + verb ‘if’ + Present Simple; – defining vs. non-defining relative clauses relative pronouns; – first, second and third conditional; – reported speech with temporal shift; – reported statements, commands, requests; – yes/no questions, Wh- questions; – reporting verbs + that + complement clause
Conjunction	– ‘and’ to link nouns and noun phrases; – ‘but’ to link clauses and sentences; – basic connectors ‘but’/’and’/’or’/’because’ for causes and reasons; – ‘so’/’then’ for results and consequences; – ‘neither ... nor’, ‘either ... or’; – ‘If’/’when’/as soon ... as’/’till’/’until’ + Present Simple with future reference
Determiner	– ‘this is’ for an introduction ‘a’/’an’ with single countable nouns ‘a’/’an’ with jobs; – possessive adjectives ‘my’, ‘your’, ‘his’, ‘her’, ‘its’, ‘our’, ‘their’; – ‘how’ questions for time, measurement, size and quantity; – ‘this’/’these’ and ‘that’/’those’ as determiners; – ‘the’ for specific examples and back reference; – ‘the’ for uniqueness, public buildings, geographical names, other proper names; – ‘some’ and ‘any’ in questions and negative statements; – these and those as determiners relating to people or objects; – basic quantifiers: ‘some’, ‘any’, ‘no’, ‘a lot of’/’lots of’, ‘much’, ‘many’ (with countable and uncountable nouns); – zero quantifier with plural countable nouns and uncountable nouns; – ‘enough’ and ‘too’ for sufficiency and insufficiency; – ‘a little’, ‘much’ for quantities with mass (uncountable) nouns
Modality	– ‘can’ for ability; – ‘would like to’+ infinitive for wish; – ‘should’/’shouldn’t’ for advice or suggestions; – ‘mustn’t’ for prohibition; – ‘may’ I/we...? for formal and polite requests and permission; – ‘have to’ for present and near future obligation; – ‘had to’ for past obligation; – ‘may’, ‘must’, ‘can’/’could’, ‘would/wouldn’t (like)’ for intention and desire; – ‘must/mustn’t, need/needn’t’ for (absence of) obligation; – ‘should/shouldn’t’ for advice or suggestions; – ‘be allowed’ to for permission – ‘will, might, shall, should, let, could’ for various purposes;

	– modals + passive ‘may/might’ for likelihood; – ‘ought to’ for giving advice; – ‘use(d) to/would’ + infinitive for past routines and habits
Noun	– singular and plural forms of nouns (regular and irregular); – ‘s/s’ for possession of nouns in singular and plural possession forms; – - articles with proper and common nouns
Preposition	– basic prepositions of place and movement; – basic prepositions of place and direction; – prepositions of time (‘in’, ‘on’, ‘at’, ‘from... to’, ‘by,’ ‘during’); – ‘of’ for an object part or aspect; – ‘with/without’ for (lack of) possession and attribution; – ‘with’ / ‘by’ + agent; – prepositions in time phrases e.g. ‘before’, ‘after’, ‘for’, ‘since’; – prepositions in time phrases, e.g. ‘during’, ‘for’, ‘since’, ‘throughout’, ‘till’, ‘until’, ‘as soon as’, ‘if’, ‘when’, ‘by’
Pronoun	– personal pronouns ‘I’, ‘you’, ‘he’, ‘she’, ‘it’, ‘we’, ‘they’ – Wh-questions; – object personal pronoun; – object pronouns (‘me’, ‘him’, ‘her’) as indirect objects; – possessive pronouns as complement: ‘mine’, ‘yours’, ‘his’, ‘hers’, ‘ours’, ‘theirs’; – reflexive pronouns for emphasis (‘myself’, ‘ourselves’, etc.); – reflexive pronouns as object/complement; – indefinite compound pronouns ‘some / any’ + ‘thing / one / where / body’; – negative pronouns
Verb	– Imperatives/ negative Imperatives ‘have got’ in the present tense - there is(n’t)/are(n’t); – tag responses (short answers to present simple ‘yes/no’ questions); - ‘was/were’ with complement verb + ing to + verb; – question tags (positive/negative, all tenses); – prepositional vs. phrasal verbs (separable/inseparable); – Present Simple for opinions, likes and dislikes; – Present Simple for daily routines, facts and states; – Present Continuous for time of speaking; – Present Continuous, Future Simple for plans and intentions; – future with be going to, Future Continuous; – regular/irregular Past Simple for finished actions; – Present Perfect with present reference; – Present Perfect for personal experiences in the past; – Past Simple vs. Past Continuous; – Past Perfect and Past Simple (sequence of tenses in complex sentences); – Present and Past Perfect Continuous; – Active and Passive Voice (all tenses); – Future Perfect

Assessment Criteria

The interview is conducted in oral form. Answers must be clear, coherent and logical. The applicant is required to answer 3 (three) questions. Each answer is scored from 0 to 200 points. The competitive score is calculated as the arithmetic mean of the three scores. An applicant who does not pass the interview – i.e. whose competitive score is below 100 points – is not eligible to compete for a place. The competitive score for a passed interview ranges from 100 to 200 points.

Score	Description
0–100	No answer or completely illogical and incoherent response.
100–125	Very limited vocabulary and poor understanding of the topic; more than 70% errors.
125–150	Uses approximately 50% of active vocabulary; provides limited topic coverage; demonstrates moderate engagement in answering questions and limited ability to apply knowledge in practice. Error rate: up to 30%.
150–175	Correct and fluent use of 75–80% of active vocabulary and grammar structures. The applicant's engagement during the examiner's questions is only moderate. Acceptable error rate: no more than 20%.
175–200	Good to excellent vocabulary, accurate grammar, coherent responses, confident communication. Acceptable error rate: no more than 10%.

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