



THEA Ukraine

Training for Higher Education Administrators in Ukraine

Final International Online Conference, jointly hosted by
Sumy State University & FH Münster, 28.09.2021

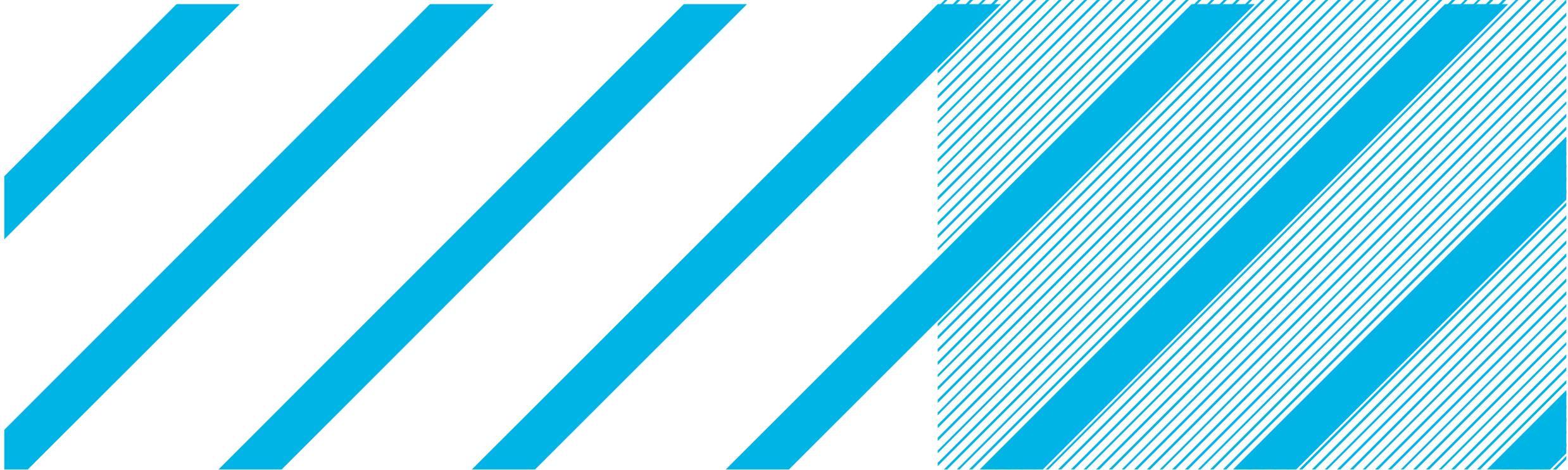


Deutscher Akademischer Austauschdienst
German Academic Exchange Service



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THEA Ukraine - a retrospective



Basic Information

Facts and Figures



- Funded by the German Federal Ministry of Education and Research
- Funding amount: 229.000 €
- Facilitated by the German Academic Exchange Service (DAAD)
- Project duration: 01.10.2019 – 30.09.2021
- Coordinated by Wandelwerk. Centre for Quality Assurance and Enhancement of FH Münster, Germany
- Cooperating with a network of partners and supporters
- Approach: Combination of training and project coaching
- Two cohorts of 16 participants selected via an application process



Project goals

What were we aiming at?

- Developing regional capacity in the field of Science Management and Higher Education Management with a focus on internationalisation of Higher Education
- Fostering a fruitful exchange between Ukrainian and German scientists and practitioners
- The core of THEA Ukraine was a training course. It qualified Higher Education Administrators to
 - analyse the status of internationality and internationalisation of their university,
 - develop ideas and make suggestions for advancement in this field,
 - structure measures in a well-planned project and to implement them in their universities using respective communication measures.
- A certificate of FH Münster was awarded to participants after successful completion.



Trainers, partners and supporters

Core-team of FH Münster



FH MÜNSTER
University of Applied Sciences



Prof. Dr. Annika Boentert

Managing Director of the Wandelwerk. Centre for Quality Development and Professor for Higher Education Management and Quality Management



Prof. Dr. Frank Dellmann

Vice-President for Teaching and International Affairs and Professor for Business Mathematics, Statistics and Operations Research



Dr. Sonja Mikeska

Scientific Associate, Senior Expert HEM Programme by Wandelwerk & THEA Ukraine



Dipl.-Oecotroph. Kristina Timmermann

Project Administrator at the Wandelwerk and of THEA Ukraine



Dipl.-Foto-Des. Petra Pistor, M.A.

Scientific Associate, Manager of HEM Programme by Wandelwerk, Project Manager of THEA Ukraine



Evelyn Stocker, M.A.

Scientific Associate, Head of International Office, Senior Expert for Internationalisation in Higher Education and Strategy Development

Trainers, partners and supporters

Partners and Supporters



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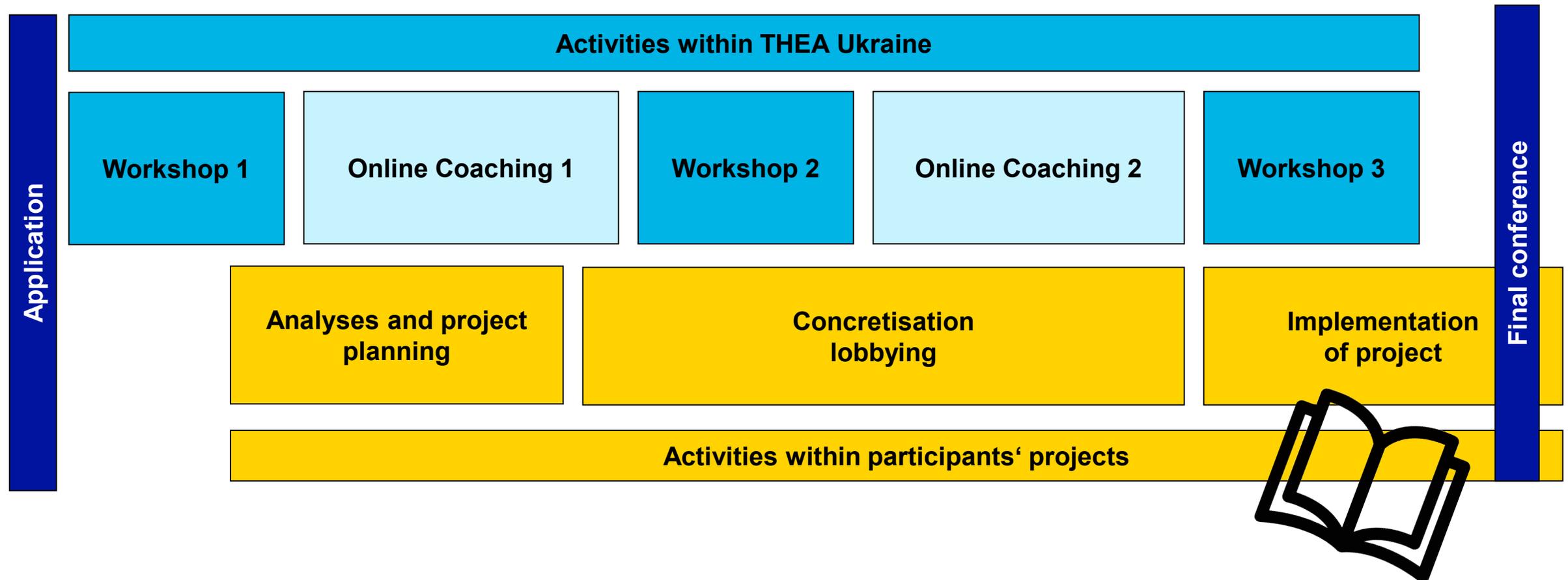


- **Svenja Fillep-Kühn**, Head of International Office, European University of Applied Sciences (D)
- **Petra Günther**, Head of International Office, University of Duisburg-Essen (D)
- **Doris Herrmann**, Managing Director, Agency for Quality Assurance (AQAS) (D)
- **Maria Homeyer**, International Office, University of Münster (D)
- **Dr. Kostyantyn Kyrychenko**, Head of International Affairs Department, Sumy State University (UKR)
- **Dr. Oksana Seumenicht**, Managing Director, German-Ukrainian Academic Society (D)
- **Dr. Yuliya Zayachuk**, Associate Professor of the Department of General and Social Pedagogy, Ivan Franko National University of Lviv (UKR)
- **Dr. Gisela Zimmermann**, former Head of DAAD Information Centre Kiev (UKR)



Training concept

Course of the programme



Topics

Addressed during the training course



- Online collaboration using ILIAS & Zoom
- Higher Education Systems in Ukraine and Germany
- Bologna process and the European Higher Education Area
- Internationalisation as a strategic development area in Higher Education Institutions
- Academic Scorecard
- Case studies of International Offices
- Internationalisation@Home
- International study programmes and their accreditation
- Facets of internationalisation and how to measure them (international rankings)
- Proposal writing
- Project management
- Change management



THEA Ukraine Cohorts

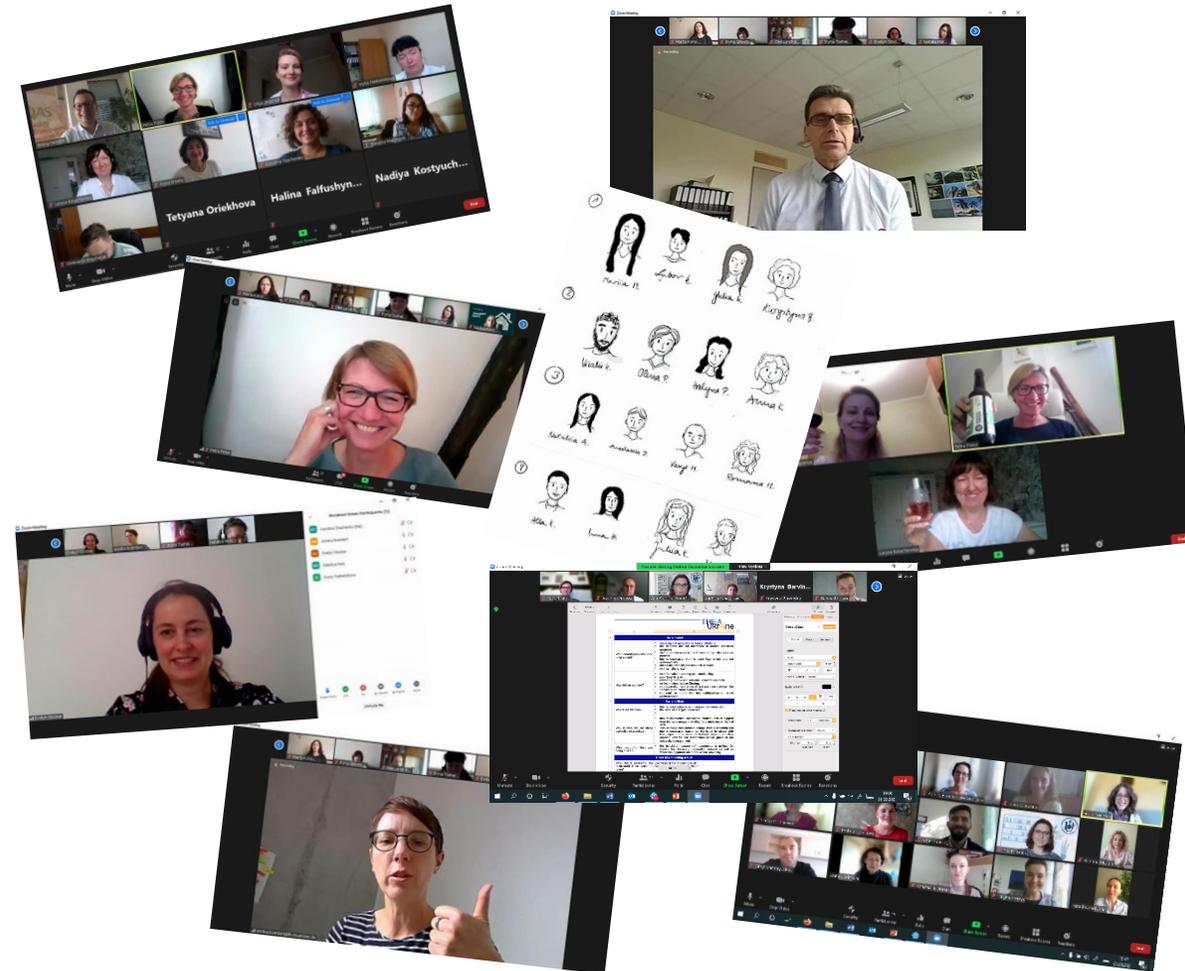
Project groups

Cohort 1 Project groups

- Group 1: Development of Strategies and Structures
- Group 2: Development of Resource Material
- Group 3: Sensitisation and Training
- Group 4: Development of Platforms and Guidelines

Cohort 2 Project groups

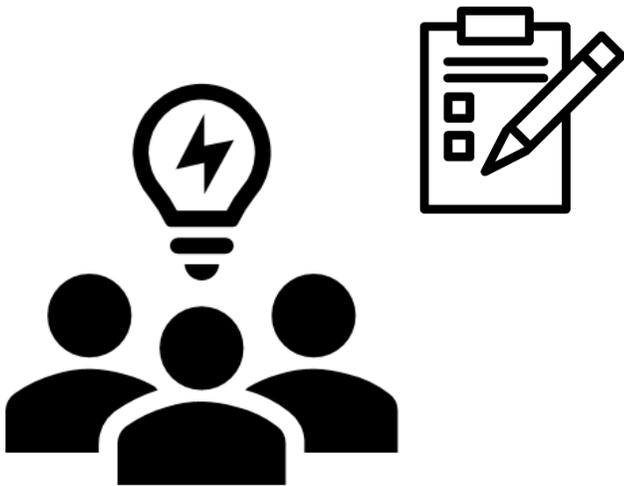
- Group 1: Internationalisation@Home
- Group 2: Fostering International Project Work
- Group 3: Fostering Mobility
- Group 4: Internationalisation in Teaching and Learning



In a nutshell

What did we achieve and learn?

**We trained 32 administrators
from 19 HEIs**



**We hope to have contributed to
a Ukrainian network of
practitioners in
internationalisation**



**We see potential to promote
the following topics**

**Strategic Management
Quality Management
Process Management
Project Management
Change Management**

Book publication

General perspectives and THEA Ukraine application projects

Autumn 2021

Higher education in Ukraine – recent history and current trends
Author: Petra Pistor & Kostyntyn Kyrychanko

1. Introduction
Higher education in Ukraine has been part of the Bologna area since 2005. The country's system of higher education still bears some Soviet characteristics. Ukraine will be one of the most advanced countries in the world. However, the 2014 unemployment rate of academics was 50% (ibid). Education expenditure remains among the highest in the world (amounting for about 6% of GDP) but fails to ensure an adequate level of quality and form a high level of human potential as a basis for the country's development.

2. Current characteristics of the higher education system in Ukraine
Since independence from the Soviet Union in 1991, the Ukrainian higher education system has seen a number of successfully implemented reforms. The new emphasis on internationalisation in recent years has formalised the following basic principles of the higher education system:

The three-level system of education
Since 2002, higher education (HE) in Ukraine has been averaged for educational programmes leading to Bachelor's (bachelor's) and Master's (master's) degrees. In 2005, Ukraine joined the Bologna Process, and over the course of the following decade, a three-cycle HE system (bachelor, master and PhD) was successfully implemented, except in professional disciplines (e.g. medicine) where the diploma supplement is used.

The National Qualifications Framework
After its first approval in 2011 and further modifications, national legislation aligned the Ukrainian National Qualifications Framework (NQF) to synchronise with the European Qualifications Framework for Lifelong Learning (EQF) in 2018. Despite the existence of EQF levels and descriptions in Ukraine's NQF, a pilot level and description in the labour market can still be observed. The NQF is implemented according to an action plan officially adopted by the Ukrainian Government.

The diploma supplement
The diploma supplement describes the characteristics of a study programme in detail, issued with all university diplomas. The diploma supplement contains specific information on the content of the programme and the results of the learning process.

The establishment of an International Project Office
The goal of this project is to set up an International Project Office that will enable the university to integrate into the global educational space by participating in international and academic research projects, exchange programmes, and work to increase awareness of the university as an active partner in international programmes. The main role of the International Project Office will be to provide coordination and educational advice which will allow more of the university community to participate in international projects and events. The office will enhance the professional competitiveness of graduates in the labour market. As the number of international projects grows, scientific research will increase as well, further strengthening the university's competitiveness.

Improving international and intercultural aspects of higher education in Ukraine via online events:
The main goal of the project is to develop international and intercultural skills in students and academic staff in terms of "internationalisation of home" through online learning and events. The project includes improving language skills through online classes and virtual classes with partner universities, which take place on an international online summer school, where international classes with international visiting professors can be held. In this way, remote learning can open up new horizons of education in terms of internationalisation, while keeping learners safe in the midst of the global pandemic.

The UKRAINET: How this grassroots science diplomacy network fosters international academic cooperation with Ukraine
Author: Oksana Seumenich & Olga Gatschuk

1. From an idea to an NGO: How it all started
The idea of the UKRAINET Academic International Network (UKRAINET) emerged at the beginning of 2015, among a group of Ukrainian researchers and research professionals of Ukrainian origin who all had a strong desire to contribute to the democratic changes in Ukraine spearheaded by the EuroMaidan (2013–2014), also known as the Revolution of Dignity. Deeper internationalisation was considered one of the key prerequisites for long-term reform of the country's science and higher education system. In 2015, Ukraine became associated with the EU's largest research project Horizon 2020 (EC, 2015). In 2016, it signed the Erasmus+ (EC, 2016) and CERN (CERN, 2016). These and other international agreements broadened the existing and opened new possibilities for international cooperation for researchers and higher education professionals in Ukraine. In this way, the UKRAINET was envisioned as an informal professional network aimed at bringing together these researchers and higher education professionals from outside of Ukraine who had the interest and motivation to support speeding up Ukraine's integration into the European (and global) Research Area. The network hoped to actively share knowledge with Ukrainian colleagues, facilitate their access to previously established international professional networks, establish joint academic projects, apply for joint external funding, and so on. It is important to note that the UKRAINET has united researchers irrespective of their nationality: professional interest in academic cooperation is what mattered at the outset and still matters today in this regard. Its scope is broader compared to networks such as the Ukrainian Scientists Worldwide (Ukrainian Scientists Worldwide) students in Germany and with some of its founders now working in Ukraine.

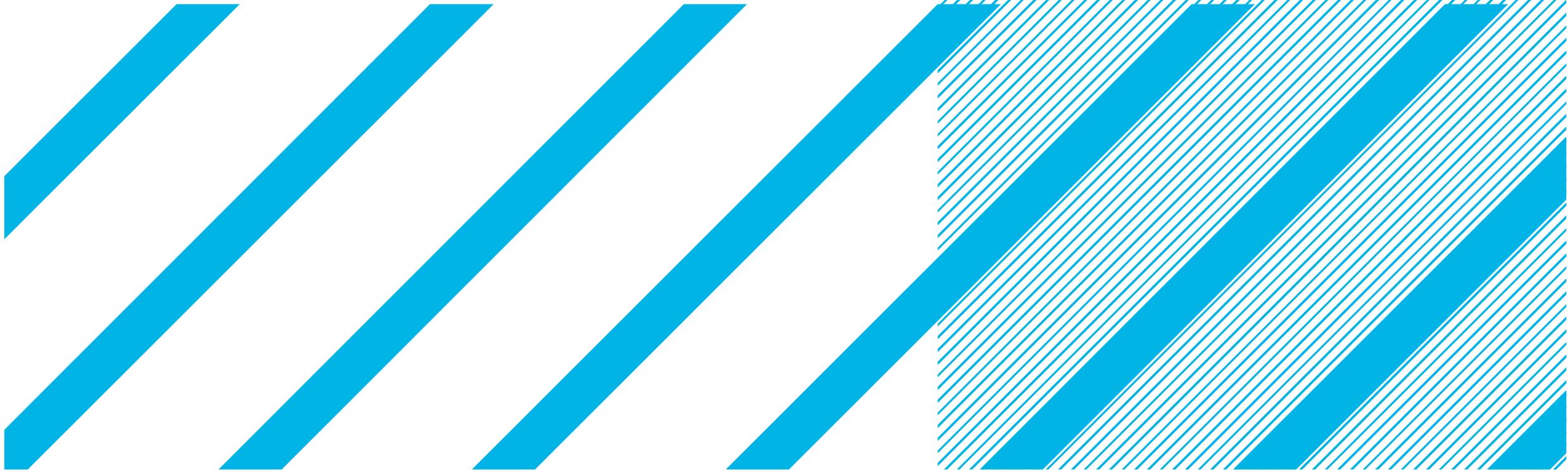
Figure 1: Distribution of UKRAINET LinkedIn group members by country with the highest representation, as indicated by red-colored members in the LinkedIn profile picture on the country level on the total of 275 members from over 20 countries since 1.8.2021

Country	Number of Members
Ukraine	268
Germany	154
USA	33
France	16
UK	16
Switzerland	10
Canada	9
Poland	7
Sweden	6
Netherlands	6
Other	39

The development and implementation of an Internationalisation Strategy at the Odessa National Academy of Music:
The overall goal of the project is to develop and implement an Internationalisation Strategy at the Odessa National Academy of Music to align it more closely with European internationalisation standards in higher education. This strategy focuses primarily on establishing successful and sustainable international partnerships and networks as well as on fostering student and staff exchange. To do so, one part of the project involves gaining insight into available funding instruments for international cooperation and establishing an International Office at the Odessa National Academy of Music.

The Internationalisation Strategy at Simon Kuznets Kharkiv National University of Economics:
The vision, mission and values of Simon Kuznets Kharkiv National University of Economics form the university's internationalisation strategy. This is designed to facilitate the integration into the European and global scientific and educational space by increasing the university's competitiveness and enhancing its position in international and national rankings through continuous quality improvement in accordance with the requirements of the European Higher Education Area. The university's priorities are to participate in international projects and offer double degree programmes, enabling the university to strengthen its international partnerships. Although the objectives and tasks of the internationalisation strategy have been defined in detail, for ensuring internationalisation. The next planned step is the formation of an international project management team within the International Office.

THEA Ukraine X - an outlook



THEA Ukraine X

Our new project starting in October 2021



Multiplication Trainings for Higher
Education Administrators in
Ukraine

- DAAD-funded from 01/10/21 – 30/09/23
- In partnership with Sumy State University
- Project promotes Multiplication Trainings at Ukrainian HEIs
- Tandem trainers will be qualified (alumni of THEA Ukraine)
- Eligible applicants: Ukrainian Managers of Internationalisation & Quality Assurance (2 cohorts of 6)
- Participants become trainers & get support from tandem trainers
- Interactive Online Bar Camps on Internationalisation
- Call will be published in early 2022 at www.fh.ms/thea



Thank you very much!

Дякую!

International training and consultancy: The Higher Education Management Programme (HEM Programme):

<https://en.fh-muenster.de/hem>

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