

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
KHERSON STATE MARITIME ACADEMY
ENGLISH LANGUAGE DEPARTMENT FOR DECK OFFICERS

Approved by
Head of Selection Committee
Liliya KULYKOVA
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**THE PROGRAMME OF THE ENTRANCE TEST IN THE ENGLISH
LANGUAGE FOR FOREIGNERS (AND STATELESS PERSONS)**

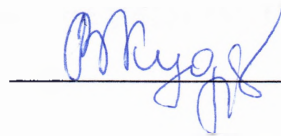
Faculty: Navigation, Marine engineering
Higher Education Degree: Bachelor
Branch of knowledge: 27 “Transport”
Specialty: 271 “Sea and River Transport”
Specialization: Navigation and Ship Handling at Sea
Ship Technical Systems and Complexes Operation
Ship Electrical Equipment and Automated Devices
Operation
Form of study: Full-time

The programme of the entrance test in the English language for foreigners (and stateless persons) to specializations: Navigation and Ship Handling at Sea, Ship Technical Systems and Complexes Operation, Ship Electrical Equipment and Automated Devices Operation covers the objectives, the structure, the content of Vocabulary, Grammar and Reading Sections, the assessment criteria of the entrance test used to evaluate their general English language proficiency at a low-intermediate (B1) level.

The programme was developed by the candidate of pedagogical sciences, associate professor of English Language Department for Deck Officers Viktoriia Smelikova.

The programme was discussed and approved at the department sitting of English Language Department for Deck Officers (protocol № 8 dated 26.02.2021)

Head of the department



Valentina KUDRYAVTSEVA

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EXPLANATORY NOTE

To facilitate placement/streaming, the English proficiency level of entrants to Kherson State Maritime Academy is defined by means of a formal entrance test.

This test is standardized and takes into account national secondary school standard (a low-intermediate B1 level for secondary school leavers). The test tasks correlate with CEF language competence levels, which are meaningful and internationally recognized.

OBJECTIVES OF THE TEST

The entrance test is aimed at evaluating the English proficiency level of entrants to Kherson State Maritime Academy.

The test checks the level of linguistic competence (lexical and grammatical competencies) and communicative reading skills.

Linguistic competence – as the knowledge of and the ability to use language forms – comprises lexical, grammatical, semantic, phonological, orthographic and orthoepic competences.

Lexical competence – as a component of linguistic competence – consists of lexical elements. The selection of lexical elements is affected by the national secondary school program.

Grammatical competence – as knowledge of and ability to use the grammatical resources of a language – is seen as a holistically acquired tool for performing communicative tasks within a given situation.

Reading skills – as an important component of communicative skills – comprises understanding authentic texts, identifying the writer's attitudes and viewpoints in authentic texts, understanding details in fairly complex texts etc.

STRUCTURE OF THE TEST

The entrance test consists of 3 Sections:

1. Vocabulary Section (15 items)
2. Grammar Section (20 items)
3. Reading Section (15 items)

All the tasks are multiple-choice. The students shall circle/underline the correct option (A, B, C, D).

The total time for taking the entrance test is 2 (academic) hours. The test is done in a written form.

CONTENT OF VOCABULARY SECTION

The selection of topics for Vocabulary Section is determined by the national secondary school program.

1. Personal Information
2. My family and friends
3. Free Time
4. Food culture
5. Youth culture
6. Culture and technological progress
7. House and Home
8. Travelling
9. School life
10. Work and profession

CONTENT OF GRAMMAR SECTION

The selection of grammatical elements for Grammar Section is determined by the national secondary school program.

Morphology

1. Present Tenses
2. Past Tenses
3. Future Tenses
4. Continuous Tenses
5. Nouns
6. Pronouns
7. Adjectives
8. Adverbs
9. Numerals
10. Prepositions

Syntax

1. The use of simple sentences (affirmative, negative and interrogative). All types of interrogative sentences.
2. The use of complex sentences: compound with conjunctions and, but and compound with conjunctions when, until / till, if, as soon as, so, as ... as, so as.
3. The use of impersonal sentences.
4. The use of conditional sentences (I, II and III types).

CONTENT OF READING SECTION

The selection of texts for Reading Section is done according to the national secondary school standard (a low-intermediate B1 level for secondary school leavers).

ASSESSMENT CRITERIA

The test consists of 50 items. For each correct answer the entrant is given 2 points. The total score is 100 points:

1. Vocabulary Section (15 items - 30 points)
2. Grammar Section (20 items - 40 points)
3. Reading Section (15 items - 30 points)

The entrance test of the English language is assessed according to the 200-point grading system. The entrants will be recommended for the enrolment at the institution if the total number of their correct answers in the entrance test is not less than 60 points. The 200-point grading system is given below:

Test points	Rating grade
< 60	fail
60	120
61	122
62	124
63	126
64	128
65	130
66	132
67	134
68	136
69	138
70	140
71	142
72	144
73	146
74	148
75	150
76	152
77	154
78	156
79	158

Test points	Rating grade
80	160
81	162
82	164
83	166
84	168
85	170
86	172
87	174
88	176
89	178
90	180
91	182
92	184
93	186
94	188
95	190
96	192
97	194
98	196
99	198
100	200