

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
KHERSON STATE MARITIME ACADEMY
SCIENCE PARK “MARITIME INDUSTRY INNOVATIONS”
CENTER FOR LIFELONG EDUCATION

APPROVED

Director of the Science Park

“Maritime Industry Innovations”
of Kherson State Maritime Academy

A. Leshchenko



SYLLABUS OF THE COURSE

for professional development of academic and teaching staff

PRACTICAL ON PEDAGOGICAL EXCELLENCE

I. GENERAL INFORMATION	
Course comprises	1 credit (30 hours)
Course format	face-to-face/blended/distance
Number of people in a group	minimal – 5 maximal – 15
Language of teaching	Ukrainian, Russian, English
Type of document	certificate
Page of the course	
II. AIM AND OBJECTIVES OF THE COURSE	
Aim of the course	Develop the competences of pedagogical and communicative influence, pedagogical technique of a modern teacher in the conditions of blended learning.
Objectives of the course	1. Provide theoretical knowledge about pedagogical excellence and its significance for a teacher's professional image. 2. Form practical skills of communicative influence in

	the conditions of blended teaching. 3. Develop communicative qualities of a teacher's professional speech.		
Prospects	As a result of the course, participants will master the pedagogical excellence mechanisms that can strengthen a modern teacher's image; acquire practical skills of communicative influence on a student; develop communicative qualities of professional speech.		
III. DESCRIPTION OF THE COURSE			
Topic	Form of learning and number of hours		
	Lectures	Practical classes	Individual work
1. Pedagogical excellence as a component of the professional image of a modern teacher.	1		2
2. Pedagogical teaching techniques. Effective ways of communicative influence in the conditions of blended learning.	1	1	4
3. Technology for organization of pedagogical interaction.	1		2
4. Communicative qualities of a teacher's professional speech. Elements of acting in a teacher's pedagogical activity.	1	1	4
5. Preparation of an effective public speech (lectures, reports).	1	1	4
6. Autogenic training as a component of pedagogical excellence.	1	1	2
Allocation of hours	Classroom work – 10 hours Individual work – 18 hours Control measures – 2 hours		
IV. COMPETENCES			
Ability to apply pedagogical excellence elements, pedagogical techniques, communicative influence; to organize teaching of disciplines and training of students in the conditions of blended learning.			
V. LEARNING OUTCOMES AND METHODS TO EVALUATE THEM			
Learning outcome	Evaluated through		

Understand the essence of pedagogical excellence of a modern teacher.	Testing.
Be able to practically apply pedagogical teaching techniques and effective ways of communicative influence in the conditions of blended learning.	Testing.
Apply in their professional activities the communicative qualities of professional speech.	Performing training on diction development.
Be able to organize a lecture on(of)-line using pedagogical excellence elements.	Creating a lecture on(of)-line using pedagogical excellence elements.
Be able to conduct autogenic training.	Autogenic training.

V. RESOURCING OF THE COURSE

Course tutor	Inna Nahrybelna – Doctor of Education, Associate Professor, Professor of Department of Humanities and Social Sciences and Innovative Pedagogy
Material and technical support	a multimedia projector; a desktop computer with a monitor and acoustic system.
Teaching methods and techniques that will be used during the course	- presentation materials on the course topics; - information and educational environment of distance learning of KSMA (MOODLE); - testing.

Head, Center for Lifelong Education _____


O. Bezlutska