

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
 KHERSON STATE MARITIME ACADEMY
 SCIENCE PARK “MARITIME INDUSTRY INNOVATIONS”
 CENTER FOR LIFELONG EDUCATION**

APPROVED

Director of the Science Park

“Maritime Industry Innovations”

of Kherson State Maritime Academy

A. Leshchenko



SYLLABUS OF THE COURSE

for professional development of academic and teaching staff

**BLENDED LEARNING AS AN INNOVATIVE FORM OF
 ORGANIZING THE EDUCATIONAL PROCESS AT EDUCATIONAL
 INSTITUTIONS**

I. GENERAL INFORMATION	
Course comprises	1 credit (30 hours)
Course format	face-to-face/blended/distance
Number of people in a group	minimal – 5 maximal – 15
Language of teaching	Ukrainian, Russian, English
Type of document	certificate
Page of the course	
II. AIM AND OBJECTIVES OF THE COURSE	

Aim of the course	Professional development of teachers of HEIs and institutions of professional pre-higher education, as well as teachers of general secondary schools in terms of the use of various tools related to blended learning in the organization of the educational process at educational institutions.
Objectives of the course	<ol style="list-style-type: none"> 1. Provide theoretical knowledge about blended learning as a kind of hybrid method of combining online, traditional and independent learning; 2. Familiarize with the possibilities that the model of blended learning opens for teachers; 3. Form the ability to correctly create and develop an e-learning course for blended learning; 4. Provide theoretical knowledge and form practical skills in using modern online services and tools; 5. Form digital competence among course participants.
Prospects	<p>As a result of mastering the course, participants will acquire the competences of organizing blended learning which are necessary for successful professional activity. The course is intended for:</p> <ul style="list-style-type: none"> - teachers of HEIs and institutions of professional pre-higher education, as well as teachers of general secondary schools who work with students and want to diversify their teaching practice and modernize methodological approaches to creating the courses. <p>On completion of the course, participants will receive comprehensive information on how to introduce online tools into the traditional educational process; will be able to implement the methodology of blended learning in their course according to the selected model. The course will help to open new horizons in teaching through universal online tools, the use of which does not require special training and additional costs.</p>

III. DESCRIPTION OF THE COURSE

Topic	Form of learning and number of hours		
	Lectures	Practical classes	Individual work
1. A variety of concepts and practices of blended learning, their features, advantages and limitations. How to start creating your own effective model of blended learning.	1	1	

2. Building a model of blended learning.	1	1	1
3. Opportunities of webinars in blended learning. Technology of conducting a training webinar based on online services (Google Meet, Zoom).	2	1	
4. Methods of using cloud technologies in the educational process. Overview of cloud services.	2	2	1
5. Video in training. Creating a video lecture.	2	2	1
6. Services for creating infographics.	2	2	1
7. Personal learning environment. Fresh-education – the use of social networks in education.	1	1	1
8. Feedback tools. Informal approach to receiving feedback from students and creating a short video about the results of the course.	1	2	1
Allocation of hours	Classroom work – 20 hours Individual work – 6 hours Control measures – 4 hours		
IV. COMPETENCES			
Ability to organize the teaching of disciplines and training of students in a mixed – face-to-face – form and the deepening of digital literacy.			
V. LEARNING OUTCOMES AND METHODS TO EVALUATE THEM			
Learning outcome	Evaluated through		
Know the variety of concepts and practices of blended learning.	Testing		
Understand the algorithm of conducting a webinar based on online services (Google Meet, Zoom).	Presentation		
Mastering the methodology of using cloud technologies in the educational process.	Testing		
Gain basic skills in creating video lectures.	Information and educational environment of distance learning of KSMA (MOODLE)		

Get acquainted with the services for creating infographics and be able to apply them in practice.	Presentation
Be able to use social networks in the educational process and receive feedback from students.	Information and educational environment of distance learning of KSMA (MOODLE)
V. RESOURCING OF THE COURSE	
Course tutor	Alla Paziak - Specialist of International Affairs Department
Material and technical support	a multimedia projector; a desktop computer with a monitor and acoustic system.
Teaching methods and techniques that will be used during the course	<ul style="list-style-type: none"> - presentation materials on the course topics; - information and educational environment of distance learning of KSMA (MOODLE); - testing.

Head, Center for Lifelong Education _____



O. Bezlutska